

Pandemic Preparedness for Business

A Guide to Preparing a Business Disaster Plan For Pandemic

Produced by:



In collaboration with:



Summary: This is an instructor's guide for a 90 minute course in which participants will learn about the importance of a disaster plan for pandemic, share ideas, and learn how to start a disaster plan for pandemic. This is a Level II business preparedness plan. For Level I, see "Ready Business," a basic business preparedness course at www.eden.lsu.edu

Instructors: Land Grant University specialists, Cooperative Extension Service educators and/or volunteers.

Cooperators: Anyone interested in helping small- and medium-sized businesses understand the importance of and need for businesses to plan for pandemic.

Written By: Tristan Emery, Abigail Borron, and Steve Cain; Purdue Agricultural Communications.

Reviewed By:

- Tom Tate (CSREES, Washington DC),
- Edwin Jones (North Carolina State University),
- Mike Woods (Oklahoma State University),
- Allan Barefield (Mississippi State University),
- Kathy Tweeten (North Dakota State University),
- Eric Evans (University of Missouri), and
- Debbie Stevens (Iowa State University).

Instructor's Notes:

This course is designed primarily for small businesses but may be useful for first-time or part-time business-continuity planners for medium- or larger business. Group size is variable from large lecture style to small group sessions with added discussion.

The Instructor's Guide (this document), PowerPoint are designed for any professional or volunteer who has business experience, business knowledge, or a business mentor in the classroom and a clear understanding of pandemic issues.

The course consists of:

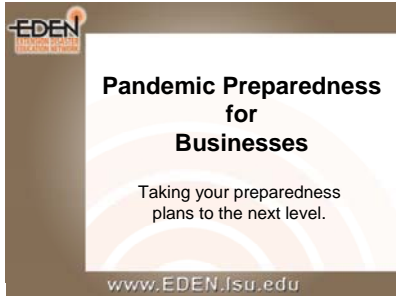
- Course PowerPoint
- Instructor's Guide (this document)
- Documents
 - Department of Health and Human Services and Centers for Disease Control and Prevention Checklists available at <http://www.pandemicflu.gov/plan/businesschecklist.html>
 - Other information on pandemics available at: www.pandemicflu.gov/

This Instructor's Guide is set up in two columns.

The right side shows what PowerPoint slides and handouts you should use in sequence.

The left side provides your talking points and group discussion points.

Section 1: What is pandemic flu?



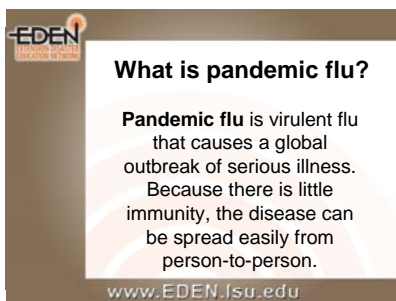
Section 1: What is pandemic flu?

Instructor's Notes

The goals of this course are:

- Introduce you to pandemic flu
- Provide reasons for disaster planning
- Provide “how to” tips on planning
- Share resources

Note: Depending on the situation you can elect to have participants introduce themselves and their business affiliation.



The next three slides differentiate between

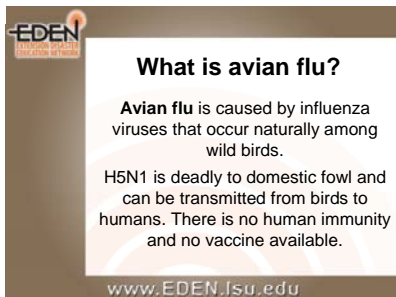
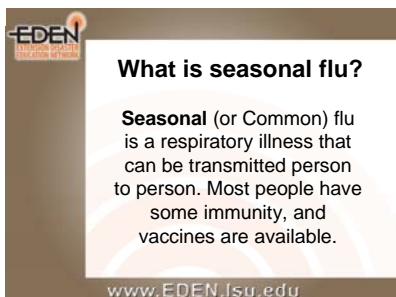
- Pandemic
- Seasonal flu, and
- Avian influenza

The instructor can elect to visit the following Website for materials to download and handout.

<http://www.pandemicflu.gov>

or

<http://eden.lsu.edu/pandemicflu>



Section 2: Businesses Play Key Roles



Businesses Play Key Roles

- Protect employees' health
- Limit negative economic impact
- Be community leaders
- Assist with Recovery

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Section 2: Businesses Play Key Roles

Why Businesses are important

In the event of pandemic influenza, businesses will play a key role in protecting employees' health and safety as well as limiting the negative impact to the economy and society. Planning for pandemic influenza is critical.

During recovery, businesses can help with communications, coordination, and contributions and volunteerism.



Communication 1918:

- Newspapers
- Word of Mouth



National Museum of Health and Medicine, Armed Forces Institute of Pathology

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Communication will be critical

During the 1918 influenza pandemic, newspapers and word of mouth that carried the news and information. Today the media and Web will be our primary pre-pandemic and pandemic communication sources. Both must be used responsibly to inform and educate — to help achieve a nation prepared, but not in panic.



Communication

Today

- All media
- Web
- Businesses
- Schools
- Churches




Centers for Disease Control and Prevention

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For the first time in history, we may know the details of the pandemic before it spreads. We may have more extensive communication and knowledge of what to do. An issue will be that many people will be “experts” and much will be communicated. Rather than a lack of information, people may not be able to sort out all communication. In the United States, the Department of Health and Human Services will be the key leader in communication.

Preplanning will increase the credibility of each institution in the event of a pandemic.



Why local?

A severe pandemic will overwhelm state and federal resources.

Response will be:

- Family by family
- Community by community
- Business by business

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But if a pandemic happens, federal and state resources can provide information, but response actions will soon be overwhelmed. In fact, a disaster is an emergency that overwhelms local resources. A pandemic will likely overwhelm federal and world-wide resources. Response will be localized to community and family levels.



Businesses can help with:

Communication – understanding what is going on.

Health and safety – providing some care and policies the promote health and recovery.

Financial – a business that plans for continuity of operations in a pandemic will likely be more successful if they plan for their employees' financial well-being.



Business can help:

Because a pandemic will effect the economy, planning now will help businesses maintain important and needed services. This helps the business, employees, and ultimately the economy.



Businesses can help:

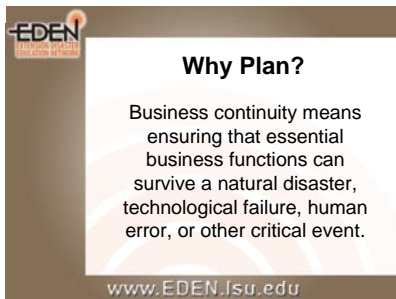
Where possible provide remote working locations to reduce exposure.

A pandemic team can preplan for strategic efforts to help employees obtain resources to get through the pandemic.

- Loans
- Access to retirement
- Grants

Section 3: Why Plan?

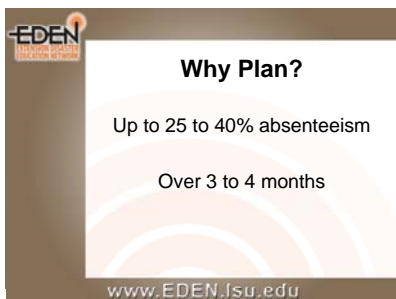
Section 3: Why Plan?



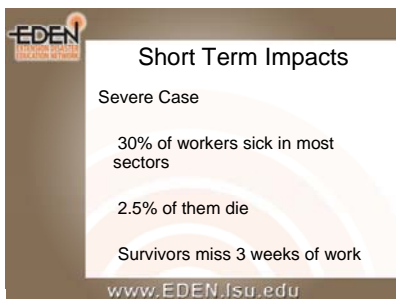
Why Plan?

In recent times, assuring business continuity has also meant planning for terrorist-related biological, chemical, or nuclear attacks.

Many existing business continuity plans anticipate disruptions such as fires, earthquakes, and floods; these events are restricted to a certain geographic area, and the time frames are fairly well defined and limited. Pandemic flu, however, demands a different set of continuity assumptions since it will be widely dispersed geographically and potentially arrive in waves that could last several months at a time. Some say, that a pandemic could equal 50 Katrina Hurricanes.



Depending on the flu strain and based on previous pandemics, public health officials project cumulative absentee rates of 25-40 percent over three to four months. Absentees will include sick employees, and those who must care for others who are sick. Fear will also impact rates of absenteeism.




Let us look at a severe case of short term impacts. If we assume 30% of workers get sick in most sectors and 2.5% of them die. We can apply some costs for loss of economic accounts.



Apply the average worker productivity rates while the loss to the economy is \$600 billion (in 2005) or 5% of the GDP.

In a normal year, the U.S. averages about \$50-100 billion per year in overall disaster costs. A more severe pandemic would be like six years of normal, average disaster costs all in one year.



Mild Case

- 25% of workers sick in most sectors
- 0.1% of them die
- Survivors miss 4 days of work

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Now let us look at a less severe case.

25% of workers are sick in most sectors while .1% of them may die. Any survivors will miss at least four days of work.




Mild case continued

Applying average worker productivity rates, loss to economy is:

- \$180 billion (2005\$), or 1.5% of GDP

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Continuing in a less severe case \$180 billion in 2005 or 1.5% of GDP is applied to the average worker productivity in loss to economy.



1. Medical Impacts

- 90,000 – 200,000 deaths
- 300,000 – 700,000 other hospitalizations
- 18 mil. – 42 mil. outpatient visits
- 20 mil. – 47 mil. other illnesses

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In addition to the loss of productivity, your business will incur medical care costs which would be a tremendous set back.




2. Costs

Total costs to U.S. economy

- between \$100 billion and \$215 billion (2005 \$)

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These are estimates for medical treatments and recovery. They would be above the costs of lost worker productivity So medical related costs in a pandemic could cost the U.S. economy between \$100 billion and \$215 billion dollars.



Conclusions

Economic impact of a pandemic on the U.S. economy will be BIG –

- somewhere between a mild and severe recession

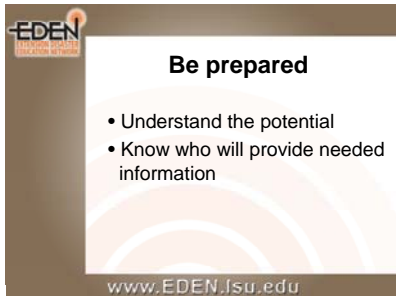
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Economic impacts of a severe pandemic with loss of economic output plus medical costs could approach \$1 trillion. It would put the economy somewhere between a mild and a severe recession.



The following need to be thought out in advance of a pandemic for a business to do its best in the event of a pandemic.

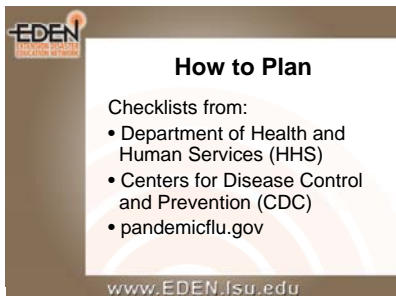
- Prioritize essential functions
- Identify essential personnel
- Identify essential assets
- Identify alternate facilities
- Ensure communications/ connectivity



This course is a great beginning to understand the situation and know who will provide information.

The main site for information is

<http://www.pandemicflu.gov>



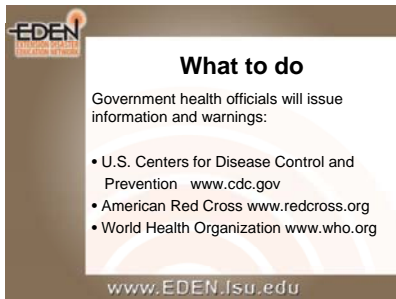
To assist you in your efforts, the Department of Health and Human Services (HHS) and the Centers for Disease Control and Prevention (CDC) have developed the following checklist for large businesses. It identifies important, specific activities large businesses can do now to prepare, many of which will also help you in the event of a pandemic.

HANDOUTS AT:

<http://www.pandemicflu.gov/plan/businesschecklist.html>

Section 4: What to do.

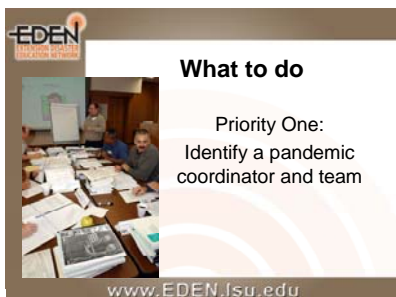
Section 4: What to do.



If a pandemic flu strikes, government health officials will issue information and warnings and work with the media to disseminate advice on how to avoid becoming ill.

Your company's managers, human resources department, and employees should pay close attention to the guidance provided by local and state health departments and the U.S. Centers for Disease Control and Prevention (www.cdc.gov) Other organizations that provide assistance in public health emergencies include the American Red Cross (www.redcross.org), and the World Health Organization (www.who.org).

In a worst-case scenario, "business as usual" may cease. Government health officials may have to implement dramatic measures, including shutting down certain businesses that involve high levels of interaction with the public, such as restaurants and theatres. Health officials may also have to restrict travel, cancel public events such as concerts or sports, and close schools.



Identify a pandemic coordinator and/or team with defined roles and responsibilities for preparedness and response planning. The planning process should include input from labor representatives.



Establish an emergency communications plan and revise periodically. This plan includes identification of key contacts (with back-ups), chain of communications (including suppliers and customers), and processes for tracking and communicating business and employee status.

What to do:

Develop, plan and exercise scenarios likely to result in an increase or decrease in demand for your products and/or services during a pandemic.

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This team should be provided the tools to develop and plan for scenarios likely to result in an increase or decrease in demand for your products and/or services during a pandemic (e.g. effect of restriction on mass gatherings, need for hygiene supplies).

What to do:

Identify and plan for:

- Essential functions
- Critical inputs

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Identify essential functions and other critical inputs (e.g. raw materials, suppliers, sub-contractor services/ products, and logistics) required to maintain business operations by location and function during a pandemic.

What to do:

Cross Train employees



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Train and prepare ancillary workforce (e.g. contractors, employees in other job titles/descriptions, retirees).

What to do:

Consider economic impact on your company.



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It may impossible to estimate the potential economic impact on your company, but consider what the impact of a pandemic might have company business financials using multiple possible scenarios that affect different product lines and/or production sites. While you will not be able to anticipate all impacts, knowledge of potential problems and pre-planning will help you be a step-ahead during an event.

What to do

Establish communication plan



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Establish an emergency communications plan and revise periodically. This plan includes identification of key contacts (with back-ups), chain of communications (including suppliers and customers), and processes for tracking and communicating business and employee status.



Implement an exercise/drill to test your plan, and revise periodically.



Forecast and allow for employee absences during a pandemic due to factors such as personal illness, family member illness, community containment measures and quarantines, school and/or business closures, and public transportation closures.



Implement guidelines to modify the frequency and type of face-to-face contact (e.g. hand-shaking, seating in meetings, office layout, shared workstations) among employees and between employees and customers (refer to CDC recommendations that will be updated on www.pandemicflu.gov).

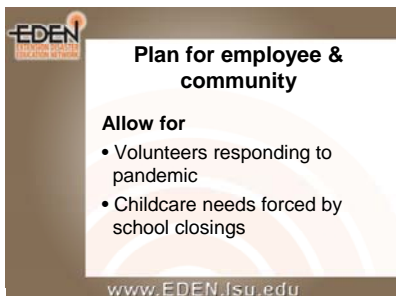


Encourage and track annual influenza vaccination for employees.

Evaluate employee access to and availability of healthcare services during a pandemic, and improve services as needed.

Evaluate employee access to and availability of mental health and social services during a pandemic, including corporate, community, and faith-based resources, and improve services as needed.

Identify employees and key customers with special needs, and incorporate the requirements of such persons into your preparedness plan.



Your employees may put more priority on helping others than work. This is not business as usual. Plan to see how both needs can be met.

Many employees will be forced to deal with childcare closings. They won't have a choice; see if you can provide alternatives.




What to do

- Identify key vendors, suppliers and customers
- Identify/develop key contacts and chains of communication
- Anticipate supply/distribution chain interruptions

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Establish an emergency communications plan and revise periodically. This plan includes identification of key contacts (with back-ups), chain of communications (including suppliers and customers), and processes for tracking and communicating business and employee status.




What to do

- Anticipate travel restrictions
- Evaluate policies for employee absences
- Leave due to isolation or quarantine

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Understand potential quarantines and what you can do to comply and stay in business. Think about telecommunication options. Consider Family Medical Leave Act and company policies on medial leave.



What to do

Take steps for proper treatment

- Collaborate with health department
- Evaluate providing on-site clinic
- Provide transport to medical facilities

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Take steps for proper treatment

- Collaborate with health department and care providers to determine how treatment/vaccine should be offered
- Evaluate possibility of providing on-site clinic
- Determine other methods of access, including providing transportation to medical facility



What to do


Educate, Inform, and Involve

- Anticipate questions
- Allow for employee input
- Find ways to make a difference
- Practice appropriate, healthy behavior

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Educate, Inform, and Involve Workforce

- Provide ways for workforce to ask questions and provide input
- Communicate with, not to employees
- Find ways for some to make a difference at work and in their community
- Help all practice appropriate, healthy behavior



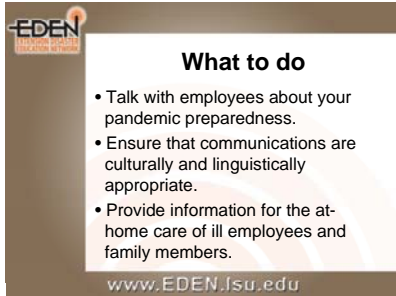
What to do

- Develop programs and materials covering pandemic fundamentals
- Anticipate employee fear and anxiety, rumors and misinformation

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Develop and disseminate programs and materials covering pandemic fundamentals (e.g. signs and symptoms of influenza, modes of transmission), personal and family protection and response strategies (e.g. hand hygiene, coughing/sneezing etiquette, contingency plans).

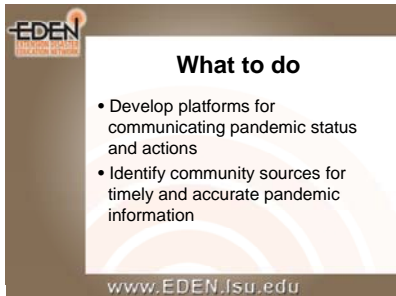
Anticipate employee fear and anxiety, rumors and misinformation and plan communications accordingly.



If you talk with, rather than talk to employees, you can ensure greater buy-in in your plans.

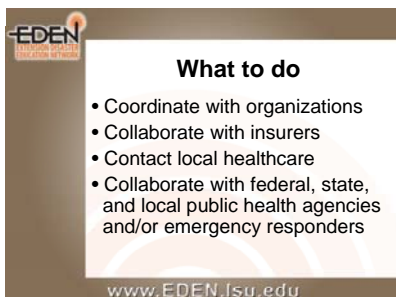
Ensure that communications are culturally and linguistically appropriate.

Provide information for the at-home care of ill employees and family members.



Develop platforms (e.g. hotlines, dedicated websites) for communicating pandemic status and actions to employees, vendors, suppliers, and customers inside and outside the worksite in a consistent and timely way, including redundancies in the emergency contact system.

Identify community sources for timely and accurate pandemic information. Also, know your community leaders and what they can and cannot provide



Coordinate with external organizations in your community Collaborate with insurers, health plans, and major local healthcare facilities to share your pandemic plans and understand their capabilities and plans.

Collaborate with federal, state, and local public health agencies and/or emergency responders to participate in their planning processes, share your pandemic plans, and understand their capabilities and plans.

Communicate with local and/or state public health agencies and/or emergency responders about the assets and/or services your business could contribute to the community.



Share best practices with other businesses in your communities, chambers of commerce, and associations to improve community response efforts.

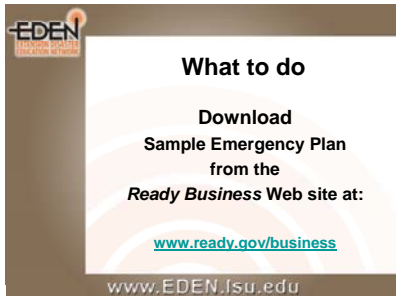
Section 5: Where to get information.



Section 5: Where to get information.

In addition to the pandemicflu.gov Web site, with useful checklists for businesses, Ready Business is a useful Web site developed by the Department of Homeland Security.

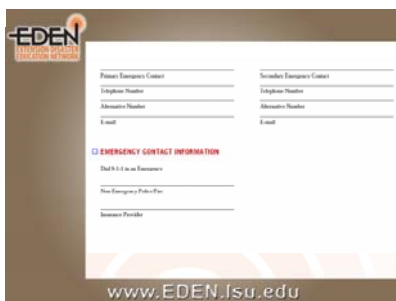
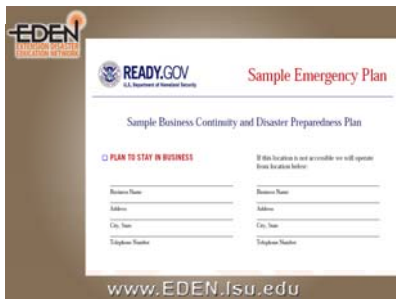
You can download a basic business preparedness plan and have your company team adapt it for pandemic preparedness.



Download the plan at: www.ready.gov/business

Essential information on a plan include:

Basic contact information including who prepared the plan.



Identifying other disasters that could impact your business, other than pandemics, is also helpful.

Developing emergency planning teams before a pandemic occurs is important.

Plan to coordinate with other businesses.



EDEN
BUSINESS CONTINUITY
PLAN

1 OUR CRITICAL OPERATIONS
The following is a prioritized list of our critical operations, staff and procedures we need to recover from a disaster.

Operation	Staff in Charge	Action Plan

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Identifying critical operations.

EDEN
BUSINESS CONTINUITY
PLAN

2 SUPPLIERS AND CONTRACTORS

Company Name: _____
 Street Address: _____
 City: _____ State: _____ Zip Code: _____
 Phone: _____ Fax: _____ E-Mail: _____
 Contact Name: _____ Account Number: _____
 Materials/Service Provided: _____

If this company experiences a disaster, we will obtain supplies/materials from the following:

Company Name: _____
 Street Address: _____
 City: _____ State: _____ Zip Code: _____
 Phone: _____ Fax: _____ E-Mail: _____
 Contact Name: _____ Account Number: _____

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Supplier and alternative supplier information.

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BUSINESS CONTINUITY
PLAN

3 COMMUNICATIONS
We will communicate our emergency plans with co-workers in the following way: _____
 In the event of a disaster we will communicate with employees in the following way: _____

4 CYBER SECURITY
To protect our computer hardware, we will: _____
 To protect our computer software, we will: _____
 If our computers are destroyed, we will use back-up computers at the following location: _____

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Emergency employee contact information and how you will communicate.

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BUSINESS CONTINUITY
PLAN

5 RECORDS BACK UP
_____ is responsible for the keeping our critical records, including payroll and accounting systems.
 Back-up records, including a copy of this plan, all maps, diagrams, policies, back a cost records and computer back-ups are stored on-site: _____
 Another set of the back-up records is stored at the following off-site location: _____
 If our accounting and payroll records are destroyed, we will provide for continuity in the following ways: _____

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EDEN
BUSINESS CONTINUITY
PLAN

6 EMPLOYEE EMERGENCY CONTACT INFORMATION
The following is a list of our co-workers and their individual emergency contact information:

7 ANNUAL REVIEW
We will review and update this business continuity and disaster plan in _____

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Also include plans to exercise and review the plan.